

# El Semanario

**Edison Language Academy – Together Through Two Languages**

**(310) 828-0335 [www.edison.smmusd.org](http://www.edison.smmusd.org)**

## ANNOUNCEMENTS

### Are You Returning to Edison in

**2018-19?** We're planning for next year so please return this form by 4/26. On the same you can let us know if there is any confidential information you want to share that might affect the placement we make for your child for 2018-19.

**Campus Safety**—Entrance of visitors to the campus during the school day is strictly controlled for the safety of all students. If you are staying on campus for more than a few minutes at drop off, make sure you come to the office, state your business and the location you're going to, sign in and wear a badge. Once the school day has begun and all the perimeter gates are locked, the ONLY authorized entrance to campus is through the front office. When the gates open at dismissal, please go only to the designated waiting areas.

**Dress as Your Favorite Super Hero!** Students continue to fill the Golden Ticket jar with recognitions for pro-social and pro-learning behaviors! To celebrate, on Friday, 4/27, all students are invited to dress as their favorite super hero. Be creative – this does not require a commercial costume and it can be a Super Hero of their own creation.

### Ed Foundation Annual Wine

**Auction Fundraiser** – On Sunday, May 6 at the Fairmont Miramar Hotel and Bungalows, there will be 30+ unlimited tastings, desert, and dancing and some spectacular live and silent auction. See [smmwineauction.org](http://smmwineauction.org). **Proceeds from this fundraiser provide** essential staff and programs for students in our Santa Monica-Malibu public schools. These funds greatly benefit our students. [Purchase your tickets today.](#)

## FROM THE PRINCIPAL'S DESK: EVERY DAY IS EARTH DAY

**Earth Day** - Sunday, April 22, 2018 was this year's official observance of Earth Day. Earth Day in the US began in 1970 as a way to call attention to the ways that human activity changes the natural environment and puts the Earth and human lives at risk. In addition to holding marches, there has always been a tradition of teaching about the environment to educate policy makers and individuals. The 2018 Earth Day focus is on reducing the amount of plastic we consume in our daily lives.

**Why do we need to reduce our consumption of plastics?** Plastic degrades very slowly – sometimes over hundreds of years. They fill up our landfills and end up in the oceans in huge garbage patches. The largest of these patches, between Hawaii and California, is called the [Great Pacific Garbage Patch](#) and fills an area twice the size of Texas. According to [The Ocean Cleanup](#), about 1.8 trillion plastic pieces are floating in the patch. Learn more about this at <https://www.theoceancleanup.com/great-pacific-garbage-patch/>. As the plastic breaks up into smaller pieces, it is eaten by fish, marine animals, and birds (killing some) and also gets into the foodchain – meaning that humans also end up ingesting plastic.

**What can we do and what is Edison doing to reduce use of plastics?** 1) We can educate ourselves about the effects of so much use of plastic and its effects on our environment. At Edison, our Green STEM Team (Ms. Boxer, Ms. Maiztegui, Ms. Martinez, Mr. Nepomuceno, Ms. Williams, and Principal Orum) are reviewing curriculum on environmental education, arranging professional development, and equipping ourselves to increase the amount of environmental education in our program. 2) Buy and use a refillable water bottle and don't consume single serving plastic bottles of water. At Edison, we encourage students to use refillable water bottles and Edison water bottles are often given out at our Jogathons. Our PTA helps by offering water for free at events rather than selling water in plastic bottles and they purchase recyclable plates, cups, and implements for school events. 3) Don't use plastic straws. We got rid of cafeteria straws several years ago and don't offer them at events. You can turn them down when they're offered at restaurants. 4) Recycle the plastic that you use. SMMUSD uses a waste-hauler that recycles and we separate trash on campus. We have student assemblies to teach about recycling (thanks to this year's partners *Grades of Green* and the *County Environmental Defenders*). The Edison Green Team (upper grade students mentored by Mr. Nepomuceno and Ms. Maiztegui) sets up and supports recycling stations at lunch – helping students separate their trash so we can recycle plastic, compost organic material, and reduce trash to the landfill.

These are just some of the things we do to support the environment – and we're just getting started! You can look for an increased emphasis on environmental education at our school in the years ahead and for all parts of the Edison community to find additional ways to be better stewards of the environment. Join us!

**Parent Survey** – Please turn in one survey per child and your child will receive a ticket for a raffle.

**Class Plays for 4<sup>th</sup> Grade**  
April 24 (Room 202), April 26  
(Room 201) and April 27 (Room  
200)– 8:30 am and 2:00 pm

**CAASPP Testing** for  
Grades 3-4-5 begins  
May 1

# El Semanario

**Academia de Idiomas Edison – Juntos a través de dos idiomas**

**(310) 828-0335 [www.edison.smmusd.org](http://www.edison.smmusd.org)**

## ANUNCIOS

### ¿Regresarás a Edison en el 2018 –

**2019?** – Estamos planeando para el próximo año así es que por favor entregue esta forma antes del 4/26. En la misma forma nos pueden avisar si hay cualquier información confidencial que ustedes quieren compartir que pueda afectar dónde pongamos a su hijo/a para el 2018 – 2019.

**Seguridad en la Escuela**– La entrada para los visitantes a la escuela durante el día escolar es estrictamente controlada por la seguridad de todos los estudiantes. Si ustedes se quedarán en la escuela por más de algunos minutos cuando dejen su hijo/a, asegúrense de pasar por la oficina, indiquen sus negocios y el lugar a dónde van, firmen y pónganse un pase. Una vez que el día escolar se ha comenzado y todos los portones del perímetro se han cerrado, la ÚNICA entrada autorizada a la escuela es por la oficina principal. Cuando los portones se abren a la hora de la salida, por favor solamente vayan a las áreas designadas para esperar.

### ¡Vístete Como Tu Súper Héroe

**Favorito!** – ¡Los estudiantes continúan llenando el frasco de boletos dorados con reconocimientos por comportamientos buenos sociales y a favor de aprendizaje! Para celebrar, el viernes, 27 de abril, todos los estudiantes están invitados a vestirse como su súper héroe favorito. Sean creativos – esto no requiere un disfraz comprado comercialmente y puede ser un súper héroe de su propia creación.

### Recaudación de Fondos, Subasta de Vino Anual de la Fundación de Educación

– El domingo, 6 de mayo en el Hotel y Búngalos Fairmont Miramar tendrán más de 30 muestras para probar, postres y baile y una subasta espectacular en vivo silenciosa. Visiten [smmwineauction.org](http://smmwineauction.org). **Las ganancias de esta recaudación de fondos proveen personal esencial y programas para estudiantes en nuestras escuelas públicas de Santa Mónica y Malibú.** Estos fondos benefician a nuestros estudiantes inmensamente. Compre sus boletos hoy.

## DEL ESCRITORIO DE LA DIRECTORA: CADA DÍA ES EL DÍA DE LA TIERRA

**Día de la Tierra** – El domingo, 22 de abril, 2018 fue la observación oficial del Día de la Tierra de este año. El Día de la Tierra en los Estados Unidos comenzó en el 1970 como una manera de llamar la atención a las maneras en las cuales las actividades humanas cambian el ambiente natural y pone la Tierra y las vidas humanas a riesgo. En adición a hacer marchas, siempre hemos tenido una tradición de enseñar sobre el ambiente para educar los creadores de pólizas y a los individuales. El enfoque del Día de la Tierra 2018 es reducir la cantidad de plástico que consumimos en nuestras vidas diarias.

**¿Por qué necesitamos reducir nuestro consumo de plásticos?** – Los plásticos se degradan muy lentamente – a veces a través de cientos de años. Llenan nuestros vertederos y terminan en los océanos en parches enormes de basura. Los más grandes de estos parches, entre Hawái y California, se llama el Gran Parche Pacífico de Basura y llena lo doble del tamaño de Texas. De acuerdo a “The Ocean Cleanup”, limpieza del océano, aproximadamente 1.8 trillones de piezas de plástico están flotando en el parche. Aprendan más sobre esto en <https://www.theoceancleanup.com/great-pacific-garbage-patch/>. Mientras el plástico se rompe en pedazos más pequeños, es comido por peces, animales marinos, y aves (matando algunos) y también se mete a la cadena de comida – significando que humanos también terminan ingiriendo plástico.

### **¿Qué podemos hacer y qué está haciendo Edison para reducir el uso de plástico?**

– **1) Podemos educarnos sobre los efectos de tanto uso de plástico y sus efectos en nuestro ambiente.** En Edison nuestro Equipo Verde STEM (Sra. Boxer, Sra. Maiztegui, Srta. Martinez, Sr. Nepomuceno, Sra. Williams, y Directora Orum) están revisando el curso de estudios sobre la educación del ambiente, coordinando desarrollos profesionales, y equipándonos para aumentar la cantidad de educación del ambiente en nuestro programa. **2) Comprar y usar botellas de agua que se pueden llenar de nuevo y no consumir botellas de agua de una porción de plástico.** En Edison, animamos a los estudiantes a que traigan botellas de agua que se pueden llenar de nuevo y frecuentemente se regalan en nuestras caminatas. Nuestra PTA ayuda ofreciendo agua gratis en eventos en vez de vender agua en botellas de plástico y compran platos y vasos reciclables, lo implementan en los eventos escolares. **3) No usar popotes de plástico.** SMMUSD usa un transportador de residuos que recicla y nosotros separamos la basura en la escuela. Tenemos asambleas para los estudiantes para enseñarles sobre el reciclaje 9gracias a los socios de este año *Grados de Verde* y los *Defensores Ambientales del Condado*). El Equipo Verde de Edison (estudiantes en los grados mayores aconsejados por Sr. Nepomuceno y Sra. Maiztegui) preparan y apoyan las estaciones de reciclaje en el almuerzo – ayudando a los estudiantes a separar su basura para que podamos reciclar el plástico, hacer compost de materiales orgánicos, y reducir la basura en los vertederos.

¡Éstas solamente son algunas de las cosas que hacemos para apoyar el ambiente – y apenas estamos comenzando! Ustedes pueden esperar un énfasis aumentado en la educación del ambiente en nuestra escuela en los años que vienen y por todas partes de la comunidad de Edison para encontrar maneras para mejorar la representación del ambiente. ¡Únase a nosotros!

<b>Encuestas de Padres</b> – entreguen la encuesta de padres y su hijo/a recibirá un boleto para una rifa	<b>Obras de Clases de 4º Grado</b> – 24 de abril (salón 202), 26 de abril (salón 201) y 27 de abril (salón 200) – 8:30 am y 2:00 pm	<b>Exámenes CAASPP</b> Para los grados 3-4-5 comienzan el 1 de mayo
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## EDISON 2018 FAMILY SURVEY

Please help us evaluate how well we are doing. Responses are anonymous. Findings will be used to improve & plan programs for next school year.  
**One survey per Edison student.** Please return to your teacher or the front office by **MAY 9, 2018** to enter a raffle.

About Your Children							
1. Is <b>English</b> your child's <b>second language</b> ?	Yes	No					
2. <b>How many children</b> do you have attending Edison?	1	2	3	4	5		
3. This survey is about my child in <b>grade</b> :	TK	K	1st	2nd	3rd	4th	5th
MARK YOUR BEST RESPONSE TO EACH STATEMENT:							
	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree		
Policy & Safety							
4. School rules and behavior expectations are clear to my child.							
5. School policies and rules are clear to parents.							
6. The campus is clean and well-maintained.							
7. My child feels safe at Edison.							
8. My child feels emotionally safe at Edison.							
9. Edison teaches my child how to resolve conflicts with peers.							
Communication							
10. I can express my concerns to my child's teacher.							
11. I can express my concerns to Administration.							
12. I am informed about events and what is going on at the school.							
13. I know where to go at school when I have concerns/questions.							
14. I am kept informed about my child's academic progress.							
15. Parents and families are encouraged to be involved at school.							
16. Which of the following do you use to stay informed about school events? Circle all that apply. Other: _____	Semanario	eBlast	Wed. Packet	Auto phone messages	Facebook page		
17. I have participated in at least 1 meeting or conference with my child's teacher this year.						Yes      No	
18. I use the school directory to contact families when I have questions about homework or assignments.						Yes      No	
Expectations & Technology							
	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree		
19. Edison provides a high-quality education for my child.							
20. I know what my child is supposed to learn this year.							
21. I understand my child's report card.							
22. I am able to help my child with his/her homework.							
23. My family has access to a tablet or a computer with Internet access at home.						Yes      No	
Volunteering							
24. Are you currently on the authorized parent volunteer list?						Yes      No	
25. How do you volunteer at school? Circle all that apply and/or specify other ways here: _____	In class-room	School events	PTA/ELAC	Field trip chaperone	Donating money		

**Comments (optional) - Please share 3 great things and 3 areas for improvement for Edison Language Academy (use additional paper if you like):**

## EDISON 2018 ENCUESTA PARA LAS FAMILIAS

Sus opiniones nos ayudan a evaluar cómo vamos. Sus respuestas son confidenciales y las usaremos para mejorar la escuela y planificar para el año entrante.  
Una encuesta por estudiante de Edison. Envíelo a su maestro/a o la oficina antes de **9 DE MAYO, 2018** para entrar en una rifa.

Sobre Su/s Hijo/s						
1. ¿Su niño/niña está aprendiendo inglés como segundo idioma?						Sí      No
2. ¿Cuántos niños/niñas tiene usted en Edison?	1	2	3	4	5	
3. Esta encuesta es acerca de mi hijo/a en el grado:	TK	K	1ero	2do	3ero	4to      5to
<b>MARQUE LA MEJOR RESPUESTA:</b>	<b>Muy de Acuerdo</b>	<b>Acuerdo</b>	<b>Neutral</b>	<b>En Desacuerdo</b>	<b>Muy en Desacuerdo</b>	
Reglamento y Seguridad						
4. Las reglas y expectativas de comportamiento son claras para mi hijo/a.						
5. Los reglamentos de la escuela son claros para padres y madres.						
6. La escuela está limpia y bien mantenida.						
7. Mi hijo/a se siente seguro en Edison.						
8. Mi hijo/a se siente emocionalmente seguro en Edison.						
9. Edison enseña a los niños cómo resolver problemas con sus compañeros/as						
Comunicaciones						
10. Puedo expresar mis preocupaciones al/a la maestro/a de mi hijo/a.						
11. Puedo expresar mis preocupaciones a la Administración.						
12. Me siento informado sobre los eventos y lo que pasa en la escuela.						
13. Sé a dónde ir en la escuela cuando tengo preguntas/preocupaciones.						
14. Me mantienen informado sobre el progreso académico de mi hijo/a.						
15. Edison promueve la participación de los padres y las familias.						
16. ¿Cuáles de las siguientes publicaciones utiliza para informarse sobre la escuela? Marque todas las que apliquen. Otra: _____	<b>Semanario</b>	<b>eBlast</b>	<b>Paquete Miercoles</b>	<b>Mensajes telefónicos</b>	<b>Página de Facebook</b>	
17. He participado en al menos una reunión/conferencia este año con la maestra/maestro de mi hijo/a.						Sí      No
18. Utilizo el directorio escolar para contactar a otras familias cuando tengo dudas sobre la tarea o trabajos para la escuela.						Sí      No
Expectativas y Tecnología	Muy de Acuerdo	Acuerdo	Neutral	En Desacuerdo	Muy en Desacuerdo	
19. Edison le ofrece una educación de calidad para mi hijo/a.						
20. Yo sé lo que mi hijo/a debe estar aprendiendo este año.						
21. Entiendo el reporte de calificaciones de mi hijo/a.						
22. Puedo ayudar a mi hijo/a con tarea.						
23. Mi familia tiene acceso a una tableta o una computadora con Internet en casa.						Sí      No
Sirviendo como voluntario						
24. ¿Se encuentra actualmente en la lista de padres voluntarios autorizados?						Sí      No
25. ¿Cómo ayuda de voluntario en la escuela? Marque todas las que apliquen. Otra: _____	En el salón	En los eventos	PTA/ELAC	Acompañar en viajes escolares	Donando fondos	

**Comentarios (opcional) - Favor compartir 3 cosas que le gusten y 3 cosas que podríamos mejorar en Edison (use más papel si gusta):**



“Parents Singing Circle”  
is back!!! Every Friday  
morning @ 8:30am  
Room 109  
Your presence is all it's  
needed

Wednesdays  
Los miércoles

April 25 and all of May  
25 de abril y todo mayo

3:00 pm

\$2.50

# Yogurtland @ Edison

EVERY WEDNESDAY, AFTER SCHOOL  
CADA MIÉRCOLES DESPUÉS DE LA ESCUELA

- Please pre-pay on Mondays or Tuesdays, starting at 8:00am by the Cafecito table until their teachers pick them up, or pay the day of the sale.
  - Students can line up to claim their yogurt at 3pm on Wednesday. *\$1 from each sale will benefit the Edison Community Support Network.*
- 
- Favor prepagar los lunes y martes, comenzando a las 8:00 am junto al área del Cafecito hasta que sea hora de subir al salón, o pueden pagar en efectivo el mismo día de la venta.
  - Los estudiantes podrán formarse para buscar su yogur prepagado después de las 3pm el día miércoles. *\$1 de cada venta será destinado a la Red de Apoyo Comunitario de Edison.*



4TH ANNUAL

# ARTS + LITERACY Festival

WHERE BOOKS COME TO LIFE!



COME EXPLORE WHAT LIVES  
UNDER THE SEA!

**SATURDAY, APRIL 28, 2018**  
**10 AM – 2 PM**

Virginia Avenue Park Campus  
2201 Pico Blvd.  
Santa Monica, CA 90405



4º ANUAL

# ARTS + LITERACY Festival

¡DONDE LOS LIBROS COBRAN VIDA!



¡VEN A EXPLORAR LO QUE  
VIVE BAJO EL MAR!

**SÁBADO, 28 DE ABRIL, 2018**  
**10 AM – 2 PM**

Virginia Avenue Park Campus  
2201 Pico Blvd.  
Santa Monica, CA 90405





# COMMUNITY CLASSES & CAMPS

## CITY OF SANTA MONICA



Established 2002

# POPSTAR

## SUMMER CAMP 2018



### Rock Out in this Performance Art Popstar Camp!

Learn hip-hop dance routines and dress-up in Popstar costumes to create Music Videos! Other rocking activities include: Face Painting, TV Commercials, Fairytale Theatre, Theme Day Dress Up, Funky Arts-n-Crafts, Wacky Relays, Scavenger Hunts & more! Your music videos will be filmed and emailed to you at the conclusion of camp!

**DATES:**

June 18-22  
July 9-13

**TIME & AGES:**

9a-1pm for Ages 3-4  
9a-3p for Ages 5-11 years

**FEES:**

**Half Day For Ages 3-4**  
SM Residents: \$278  
Non-residents: \$320  
(+\$25 materials fee due 1<sup>st</sup> day)

**Full Day For Ages 5-11**

SM Residents: \$328  
Non-residents: \$377  
(+\$25 materials fee due 1<sup>st</sup> day)



**DATES:**

**Includes Beach Days!**  
July 16-20  
July 23-27  
July 30-August 3  
August 6-10



**TIME:**

9a-3p

**AGES:**

Girls & Boys 4.5-11 years

**FEES:**

SM Residents: \$358  
Non-residents: \$412  
(+\$25 materials fee due 1<sup>st</sup> day)

**LOCATION:**

Joslyn Park Auditorium  
633 Kensington Rd.  
Santa Monica, CA 90405

**REGISTER AT: [SMGOV.NET/RESERVE](http://SMGOV.NET/RESERVE)**

City of Santa Monica | Community Classes Office  
1450 Ocean Avenue, Santa Monica, CA 90401  
Phone: (310) 458-2239 | Fax: (310) 899-0840  
Email: [communityclasses@smgov.net](mailto:communityclasses@smgov.net)

[www.funkydivasanddudes.com](http://www.funkydivasanddudes.com)

# SMMUSD-Elementary Lunch Menu

Prepay online at [www.myschoolbucks.com](http://www.myschoolbucks.com)

Menu is subject to change

## May 2018



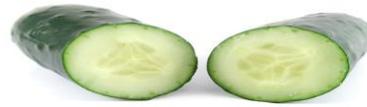
	1	2	3	4
	<p><b>Baked Corn Dog</b> Baked Potato Wedges Fresh Fruit and Veggie Bar</p>  <p>Perro Caliente Empanizado</p>	<p><b>Brunch For Lunch</b> <b>French Toast Sticks</b> Beef Sausage Patty Tater Tots, 100% Juice Fresh Fruit and Veggie Bar Peach Compote</p> <p>Palitos de Pan Toastado Frances</p>	<p><b>Teriyaki Chicken</b> Vegetable Fried Rice Steamed Broccoli Fresh Fruit and Veggie Bar</p>  <p>Piezas de Pollo Con Salsa Teriyaki</p>	<p><b>Pizza Friday!</b> <b>Domino's Pizza at:</b> Edison, Grant, Cabrillo, Pt. Dume, Webster <b>Papa John's Pizza at:</b> Franklin, McKinley, Roosevelt, Muir Fresh Fruit and Veggie Bar</p>
7	8	9	10	11
<p><b>Bosco Cheese Sticks w/ Marinara Sauce</b> Italian Vegetable Medley Fresh Fruit and Veggie Bar</p> <p>Palitos de Queso con Salsa Marinara</p>	<p><b>BUILD YOUR OWN BURGER</b> Baked Potato Wedges Fresh Fruit and Veggie Bar</p>  <p>Haga su Propio Hamburguesa</p>	<p><b>Pasta Bar</b> Vegetable Medley Chicken Cesar Salad Fresh Fruit and Veggie Bar</p>  <p>Barra de Pasta</p>	<p><b>Crispy Chicken Sandwich</b> w/Sweet Potato Fries Fresh Fruit and Veggie Bar Or Chef Salad</p> <p>Sandwich de Pollo</p>	<p><b>Pizza Friday!</b> <b>Domino's Pizza at:</b> Franklin, McKinley, Roosevelt, Muir, Cabrillo, Pt. Dume, and Webster <b>Papa John's Pizza at:</b> Edison, Rogers and Grant Fresh Fruit and Veggie Bar</p>
14	15	16	17	18
<p><b>Baked Chicken w/ Baked Potato &amp; Cheese</b> Fresh Fruit and Veggie Bar</p> <p>Pollo Horneado con Papa Horneado</p>	<p><b>Brunch For Lunch</b> <b>Waffle Sticks</b> Canadian Turkey Bacon Tater Tots, 100% Juice Fresh Fruit and Veggie Bar</p> <p>Palitos de Waffle</p>	<p><b>Orange Chicken</b> Brown Rice Steamed Broccoli Fresh Fruit and Veggie Bar</p>  <p>Piezas de Pollo a Savor de Naranja</p>	<p><b>Hot Dogs and Hamburgers</b> w/Baked Beans Fresh Fruit and Veggie Bar Or Broccoli Slaw</p> <p>Perro Caliente y Hamburguesa de Res</p>	<p><b>Pizza Friday!</b> <b>Domino's Pizza at:</b> Edison, Grant, Cabrillo, Pt. Dume, Webster <b>Papa John's Pizza at:</b> Franklin, McKinley, Roosevelt, Muir Fresh Fruit and Veggie Bar</p>
21	22	23	24	25
<p><b>Lemon Garlic Chicken</b> Mashed Potatoes w/Gravy Corn, Dinner Roll Fresh Fruit and Veggie Bar</p> <p>Pollo Horneado con Limon y Ajo</p>	<p><b>Oven Baked Chicken Nuggets</b> w/Broccoli &amp; Assorted Fruit Fresh Fruit and Veggie Bar</p>  <p>Asian Sesame Salad Piezas de Pollo</p>	<p><b>Bean &amp; Cheese Burrito</b> Corn Fresh Fruit and Veggie Bar Or Turkey Sandwich Cesar Salad Burrito de Frijoles y Queso</p>	<p><b>Chicken Parmesan</b> w/Italian Vegetable Blend Garlic Bread Yogurt Parfait</p> <p>Pollo Parmesan</p>	<p><b>Pizza Friday!</b> <b>Domino's Pizza at:</b> Franklin, McKinley, Roosevelt, Muir, Cabrillo, Pt. Dume, and Webster <b>Papa John's Pizza at:</b> Edison, Rogers, Grant Fresh Fruit and Veggie Bar</p>
28	29	30	31	
<p><b>Schools Closed Memorial Day!!!</b></p>	<p><b>Orange Chicken</b> Veggie Lomein Steamed Broccoli Fresh Fruit and Veggie Bar Or Turkey Sandwich</p> <p>Piezas de Pollo a Savor de Naranja</p>	<p><b>Crispy Beef Taco</b> w/Roasted Mexican Corn Fresh Fruit and Veggie Bar Or Southwest Chicken Salad</p> <p>Taco de Res</p>	<p><b>Brunch For Lunch</b> <b>French Toast Sticks</b> Beef Sausage Patty Tater Tots 100% Juice Fresh Fruit and Veggie Bar</p>  <p>Palitos de Pan Toastado Frances</p>	<p>Varieties of Milk offered daily: 1% white- (breakfast &amp; lunch) Nonfat White (breakfast &amp; lunch) Non-fat chocolate-(lunch only)</p>

**Vegetarian Options:**  
**Monday-**Grilled Cheese  
**Tuesday-**Hummus Box  
**Wednesday-**Protein Box w/Bagel  
**Thursday-** Bean Taco  
**Friday-** Power Pack  
*1/2 cup serving of fruits/vegetables will be served with breakfast & lunch*  
*\*Specialty Salad offered Every Wednesday*  
*\*Deli Sandwiches offered Daily*  
*\*Yogurt Parfait*

**MEAL PRICES**  
**Elementary Full Price Breakfast-\$1.25**  
**Secondary Full Price Breakfast-\$1.50**  
**Reduced Breakfast-\$0.30**  
**Elementary Full Price Lunch-\$3.00**  
**Secondary Full Price Lunch-\$3.50**  
**Reduced Lunch-\$0.40**  
**Adult Prices: Breakfast-\$2.25**  
**Lunch-\$4.25**

## HARVEST OF THE MONTH

**Health and Learning Success Go Hand-in-Hand:** Eating nutrient-rich foods like fruits and vegetables can help children do better in school. With *Harvest of the Month*, you can set a positive example and put your child on the road to health and learning success.



### Healthy Fun Facts and Serving Ideas:

- Cucumbers are a good source of Vitamin K. Cucumbers are about 96% water.
- Serve sliced cucumbers with low fat yogurt dip for a healthy snack.
- Eat a cool, crisp cucumber for a thirst quenching snack.

### PRODUCE TIPS

- There are many different types of cucumbers such as apple, lemon, Japanese, Persian or English cucumbers.
- Choose firm cucumbers with smooth skins. Avoid cucumbers that have shriveled ends or blemishes
- Store cucumbers in a cool, dry place for up to one week, or keep in refrigerator.

 Cycle Date	2-Week Cycle Elementary Breakfast Menu				
	 Menu is Subject to Change without notice				
<b>Cycle 1</b> May 7-11 May 21-25	Coffee Cake Or Cereal w/ Graham Crackers	Biscuit w/Sausage Or Cereal w/ String Cheese	Homemade Breakfast Burrito Or Cereal w/ Graham Crackers	Assorted Muffin w/ Yogurt Or Cereal w/ String Cheese	Zucchini Bread Or Cereal w/ Graham Crackers
<b>Cycle 2</b> May 1-4 May 14-18 May 29-June 1	Ham & Cheese Egg Biscuit Or Cereal w/ String Cheese	Belgian Waffle Or Cereal w/ Graham Crackers	Banana Bread Or Cereal w/ String Cheese	French Toast Sticks Or Cereal w/ Graham Crackers	Build Your Own Yogurt Parfait Or Cereal w/ String Cheese
<b>Offered with Every Breakfast:</b> Fruit: Assorted 4oz juice, fresh, or canned - Milk offered Daily: 1% and nonfat white					

Prepay online at [www.myschoolbucks.com](http://www.myschoolbucks.com)

Opt out of Nonfat Chocolate Milk via email at [fns@smmusd.org](mailto:fns@smmusd.org)

Did you know? You may qualify for CalFresh and/or Affordable Health Care Benefits? Visit Virginia Avenue Park Tuesdays, 8 am- 5 pm. For more information/appointments call 310-458-8688

STUDENT NAME \_\_\_\_\_

ID # \_\_\_\_\_

GRADE \_\_\_\_\_

COUNSELOR \_\_\_\_\_



SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

# MIDDLE SCHOOL INDEPENDENT STUDY IN PHYSICAL EDUCATION 2018-19

## APPLICATION PACKET

### School Site:

- John Adams MS
- Malibu MS

- Lincoln MS
- SMASH

----- OFFICE USE ONLY -----

- New
- Renewal

Application reviewed by SMMUSD ISPE Committee on \_\_\_\_\_, 20\_\_\_\_\_.

Application    **APPROVED / PENDING** (see highlighted) / **DENIED** (due to the following reason(s))

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\_\_\_\_\_  
Committee Approval

\_\_\_\_\_  
Date

**Applications must be submitted to the site administrator in charge no later than May 4<sup>th</sup>, 2018.**

## **OVERVIEW**

We believe that all students benefit from participating in physical education that is provided through a comprehensive standard aligned program that integrates physical fitness into the broad range of activities that students enjoy. Quality physical education programs help all students develop health-related fitness, physical competence, cognitive understanding, and positive attitudes about physical activity, so that they can adopt healthy and physically active lifestyles. With high-quality physical education instruction, students become confident, independent, self-controlled, and resilient; develop positive social skills; set and strive for personal, achievable goals; learn to assume leadership; cooperate with others; accept responsibility for their own behavior; and, ultimately, improve their academic performance.

Independent Study in Physical Education (ISPE) is an educational option designed by the California Department of Education (CDE) and approved by the Santa Monica-Malibu Unified School District (SMMUSD). ISPE must be a significantly different program that involves an activity in which the applicant has become **highly competitive** at a local, regional, or state level. ISPE is available to any new or continuing student entering grades **6-8**. **ISPE** application/agreements are available at all middle school sites. The school site administrator is responsible for informing new and returning student of the availability of ISPE as part of the orientation process. Site administrators supervise and monitor all ISPE activities and contracts. A major factor in determining acceptance or rejection of this request will be the difference between a **recreational** and a **competitive** program.

### **All of the following conditions and guidelines must be met by May 4th, 2018:**

- Application form and all included paperwork shall be completed and submitted to the site administrator in charge of ISPE by the above date.
- Verifying Signatures from the applicant, the applicant's parent/guardian, and the applicant's instructor/coach.
- Learning Plan completed by the instructor/coach and must be aligned to California Physical Education Standards.

**If the SMMUSD ISPE Committee denies the application an appeal may be made by submitting a letter to the SMMUSD Director of Curriculum and Instruction. Written appeals should be placed within seven days of the committee's decision and include supporting documentation. Your appeal will be reviewed and if approved, you must set up a meeting with the site administrator to complete the required forms within a timely manner. All decisions are final.**

## **ISPE DOCUMENTATION, SUPERVISION, AND COURSE CREDIT/GRADING POLICY**

### **A. Criteria for ISPE Programs**

1. Student is ranked by an athletic association in an individual sport or performs at an advanced level in a physically active performing art.
2. Student is a member of a team for sport not offered at school; the team practices and competes on schedule comparable to a high school sport in season. ISPE programs comprised of sport offered at school may not be approved.
3. Student must be in grades 6-8.
4. Approved ISPE programs must engage participants for a **minimum of 200 minutes for each 5 school days (weekend events not included)**, in physical activity, support personal growth, and promote healthy living and physical activity as lifelong goals and adhere to the state's content standards in physical education.
5. Approved ISPE programs must be structured programs taught by qualified individuals responsible for supervising, documenting and verifying student participation, progress and performance. Parents will not be approved as a supervising coach for his or her child.
6. Working out at a gym (yoga, weights, etc.) or with a personal trainer does NOT qualify for ISPE.
7. ISPE students MUST pass 5 of 6 tests in the previous California Physical Fitness Test (PFT).
8. ISPE students in 7<sup>th</sup> grades must participate in the California Physical Fitness Test (PFT).
9. ISPE students **MUST** have passed ISPE or PE class the previous year with a C- or higher. Not passing the previous year's class is grounds for automatic disqualification. ISPE cannot be used to make-up a failing grade in physical education. If a student Fails ISPE during the first or second semester they will be dropped from the class and will not be eligible to enroll in future ISPE classes.
10. Student have an educational need for ISPE

### **B. ISPE Application/Agreement Process, Review Procedure and Timeline**

1. An ISPE Application/Agreement Form is completed and submitted to site administrator no later than the date identified on the cover page of the ISPE application prior to the start of the next school year.
2. The designated committee reviews each application, determines if proposed ISPE program meets necessary requirements, notifies applicant of his or her decision and oversees the completion of all ISPE requirements per the agreement. Students will be contacted regarding status prior to the start of the next school year.
3. Students must apply every year for ISPE. There is no **mid-semester or mid-year** entry into ISPE.
4. School functions (field trips, detentions, guided studies, etc.) take priority over outside activities and student must attend even if interfering with their sport.

### **C. Requirements for Participation in Independent Study in Physical Education**

**Applicant, under the authorization and supervision of his or her parent or guardian, agrees to:**

1. Complete and submit the attached ISPE Application/Agreement Form by the deadline.
2. Receive approval from the designated committee prior to starting any ISPE-designated activity.
3. Complete and document a **minimum** of 200 minutes of physical education learning activity for each 5 school days for the duration of each term. **These minutes cannot be a part of any school activity.**
4. **Complete and submit the ISPE Student Activity Log (see attached) on the day prior to the end of each grading period. All necessary signatures verifying activity must be completed by the due date. Incomplete or late forms will not be accepted.**
5. Student must maintain a 2.0 GPA and have no "F" grades.
6. Attach verification of competitions or performances to the Activity Log.

### **D. Grading and Credit Policy**

1. ISPE students will receive a grade of PASS (P) or FAIL (F).
2. Course credit is earned when a grade of PASS is earned at the end of the semester.
3. A passing grade is earned by satisfactorily fulfilling ISPE agreement including submitting complete and accurate ISPE Activity Logs. All paperwork must be submitted on time.
4. Students turning in the Activity Log Form **late** will receive a grade of Fail (F) on their progress report. This grade will not be changed until the final semester grade is recorded.
5. The site administrator or designee will review the ISPE agreement for a student who fails to satisfactorily fulfill one or more parts of the ISPE agreement.

Name: \_\_\_\_\_ ID: \_\_\_\_\_ Grade: \_\_\_\_\_

**APPLICATION**

(To be completed by the applicant and/or the applicant's parent/guardian)

Please print or type all information clearly.

_____ Student Last Name	_____ Student First Name	_____ Student I.D. #
_____ School	_____ Next Year's Grade	
_____ Parent/Guardian Name	_____ Home Phone	_____ Work Phone
_____ Home Address	_____ Home City	_____ Zip
_____ Parent Email	_____ PE Grade in Previous Semester	

School Year for Application: 20 - 20  
School Year

I am requesting less than a 6<sup>th</sup> period day:     am     pm

Briefly explain why this proposed ISPE course of study is requested and should be considered as a substitute for regular attendances and participation in the required school physical education program.

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Please describe how many hours per week of learning an activity are included in the proposed ISPE course of study and how the time will be used? (Minimum of 200 minutes each school week)

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Name: \_\_\_\_\_ ID: \_\_\_\_\_ Grade: \_\_\_\_\_

**VERIFYING SIGNATURES**

Organization/Trained specialist under whom activity is performed:

\_\_\_\_\_  
Instructor Last Name

\_\_\_\_\_  
Instructor First Name

\_\_\_\_\_  
Organization

\_\_\_\_\_  
Title

\_\_\_\_\_  
Address

\_\_\_\_\_  
City

\_\_\_\_\_  
Zip

\_\_\_\_\_  
Email Address

\_\_\_\_\_  
Home Phone

\_\_\_\_\_  
Work Phone

**Student's Responsibility (To be completed by the student)**

I understand that it is my responsibility to attend the activity as outlined for a minimum of **200 minutes per 5 days** and meet the standards expected by the instructor. **I understand that I must submit the Attendance and Performance Record and time sheet logs during the last week of every grading period.**

**I UNDERSTAND THAT I WILL LOSE ALL HOURS EARNED AND RECEIVE A FAIL/UNSATISFACTORY IF I LEAVE THE PROGRAM FOR ANY REASON WITHOUT IMMEDIATELY NOTIFYING THE INDEPENDENT STUDY COORDINATOR.**

Signature of student: \_\_\_\_\_

Date: \_\_\_\_\_

**Parent's Awareness (To be completed by the parent)**

I understand that the SMMUSD does not investigate the site of the activities to assess potential for injury nor is the District responsible for the selection or qualifying or any Instructor/Coach for this program. I accept full responsibility for any injury or harm, which might occur in the ISPE program. I am aware that, if my son/daughter fails to meet the attendance requirements set forth by SMMUSD, the standards set by the instructor, and the 200 minutes per 5 school days minimum, he/she will not meet the semester requirement for P.E. nor receive credit.

Signature of parent: \_\_\_\_\_

Date: \_\_\_\_\_

**Instructor's Approval (To be completed by the outside activity instructor)**

I certify the above-named student attends, participates in, and meets the standards of the activity set by the instructor. I am also accepting the responsibility to keep track of the student's ISPE hours in which I personally supervise the activity at a minimum of 200 minutes per 5 school days.

Signature of instructor: \_\_\_\_\_

Date: \_\_\_\_\_

Name: \_\_\_\_\_ ID: \_\_\_\_\_ Grade: \_\_\_\_\_

**ISPE INDEMNIFICATION**

The ISPE applicant and his/her parent or guardian shall indemnify, defend and hold harmless, to the maximum extent permitted by law, the Santa Monica-Malibu Unified School District and its officers, Board Members, agents, and employees from and against any and all liability, suits, actions, proceeding judgments, claims, losses, costs (including attorney’s fees), liens, damages, injuries (whether in contract or in tort, including personal injury, accidental death or property damage, and regardless of whether the allegations are false, fraudulent or groundless), relating to and arising from the applicant’s participation in any and all ISPE activities contained within this ISPE agreement or any activities engaged in by the applicant in the use of any equipment, transportation or facility related to completion of this agreement. In addition, parent-guardian accepts full responsibility for student transportation to and from any ISPE learning activity and financial liability for any and all criminal acts, accidents, injuries, illnesses or death that could occur as a result of the student’s participation in any ISPE-related physical education/sports learning activities.

**I hereby certify that the information provided as a part of this application is true and accurate.**

**I agree to abide by all ISPE rules and conditions described in this application/agreement.**

\_\_\_\_\_  
Parent/Guardian Signature (If student is under the age of 18)

\_\_\_\_\_  
Date

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Date

Name: \_\_\_\_\_ ID: \_\_\_\_\_ Grade: \_\_\_\_\_

**PRIMARY ISPE INSTRUCTOR/COACH INFORMATION**

(To be completed by the outside activity instructor)

Please print or type all information clearly.

\_\_\_\_\_  
Instructor Last Name

\_\_\_\_\_  
Instructor First Name

\_\_\_\_\_  
Organization

\_\_\_\_\_  
Title

\_\_\_\_\_  
Address

\_\_\_\_\_  
City

\_\_\_\_\_  
Zip

\_\_\_\_\_  
Email Address

\_\_\_\_\_  
Home Phone

\_\_\_\_\_  
Work Phone

Answer all the following questions as specifically as possible where applicable.

Describe the training that prepared you to supervise this activity.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

In what position are you currently employed which qualifies you to supervise this student?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

What is the primary location where the proposed ISPE learning activities will take place?

\_\_\_\_\_  
Facility Name

\_\_\_\_\_  
Phone

\_\_\_\_\_  
Address

\_\_\_\_\_  
City

\_\_\_\_\_  
Zip

Name: \_\_\_\_\_ ID: \_\_\_\_\_ Grade: \_\_\_\_\_

**ISPE LEARNING PLAN**

(To be completed by the outside activity instructor)

**PLEASE NOTE: the trained specialist/instructors/coaches who submit proof of first aid/CPR certification must be in attendance during student rehearsals and or activities.**

Please print or type all information clearly. **Use additional sheets if needed.**

**Amount of time/participation planned for this activity each week.** If available attach a calendar of competitions or performances.

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Identify the specific state standards and learning objectives for this semester? Refer to California State standards. Include a Detailed description of activity.

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**What is the student's current competitive level/ranking?**

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**In what state or national competition has this student previously participated in, and will they participate in this semester?**

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SMMUSD Off-Campus MS Independent Study Physical Education Application

Name: \_\_\_\_\_ ID: \_\_\_\_\_ Grade: \_\_\_\_\_

**FOR ADMINISTRATIVE USE ONLY**

**Eligibility Requirements:**

Yes No Student is in 6<sup>th</sup> thru 8th grade.

Yes No Student is ranked by an athletic association in an individual sport or performs at an advanced level in a physically active performing art.

Yes No Student has a grade point average of C- or higher, including PE. ISPE is not being used to make-up a failing grade in physical education.

\_\_\_\_\_ Grade in Previous Semester Physical Education.

Yes No Student passed minimum 5 of 6 physical fitness standards in previous state (grades 7) Physical Fitness Assessment. (Record P of F for PFT results)

\_\_\_\_\_ Aerobic Capacity          \_\_\_\_\_ Abdominal Strength          \_\_\_\_\_ Upper body Strength  
\_\_\_\_\_ Body Composition          \_\_\_\_\_ Trunk Extensor Strength and Flexibility  
\_\_\_\_\_ Flexibility

Yes No Student is a member of team on approved list for a sport not offered at school; the team practices and competes on schedule comparable to a high school sport in season. ISPE programs comprised of a sport offered at school may not be approved.

Notes: \_\_\_\_\_

Yes No Student has a necessary educational need for ISPE. Requesting a second elective meets this criterion (TA elective does not fulfill this need).

Notes: \_\_\_\_\_

Yes No ISPE Program is a full year program, Semester 1 and Semester 2

**ISPE Program:**

Yes No Proposed ISPE program engages student for a minimum of 200 minutes for each 5 school days.

Yes No Proposed ISPE program engages student in physical activity, supports personal growth, and promotes healthy living and physical fitness as lifelong goals.

Yes No Proposed ISPE program is a structured program taught by an individual responsible for supervising, documenting, and verifying student participation, progress, and performance. Parents will NOT be approved as a supervising instructor/coach for his or her child.

**Approval:**

Yes No **Student is approved for ISPE.**

Notes: \_\_\_\_\_

Committee Signature: \_\_\_\_\_ Date: \_\_\_\_\_